

*Interprofessional
Care:
What do we need
for success?*

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**CCYHC Symposium
2010**

New collaborations to improve health care in our communities



The Question

- What do we need to do to ensure that interprofessional care is a standard of practice for children and youth?

Proposed Areas

- **Competencies**
 - **Education**
 - **Organization and Culture**
 - **Research**
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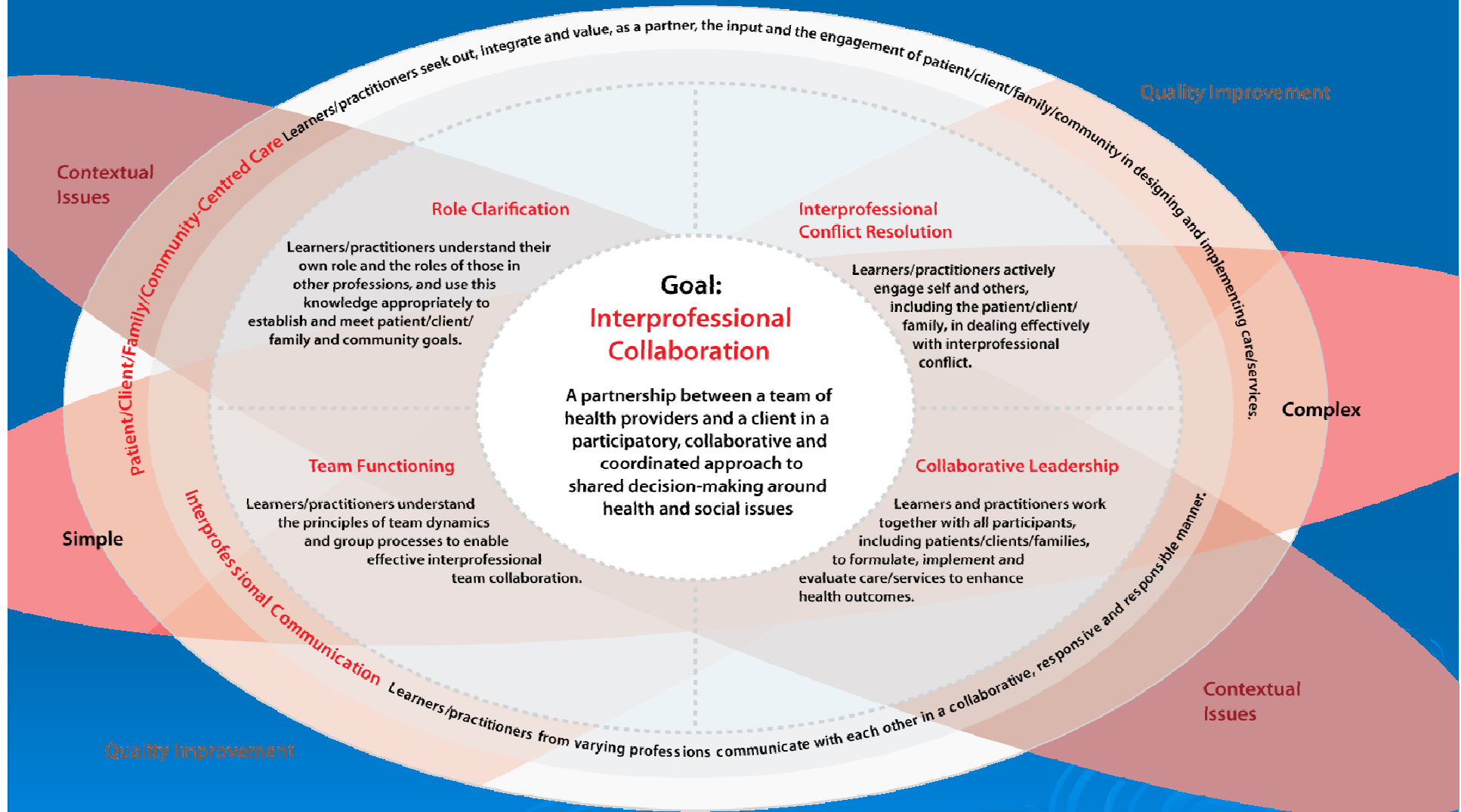
IPC Competency Framework

- Canadian Interprofessional Health Collaborative

www.cihc.ca



National Interprofessional Competency Framework



Role Clarification

Learners/practitioners understand their own role and the roles of those in other professions, and use this knowledge appropriately to establish and meet patient/client/family and community goals.

Team Functioning

**Learners/practitioners understand
the principles of team dynamics
and group processes to enable
effective interprofessional
team collaboration.**

Collaborative Leadership

Learners and practitioners work together with all participants, including patients/clients/families, to formulate, implement and evaluate care/services to enhance health outcomes.

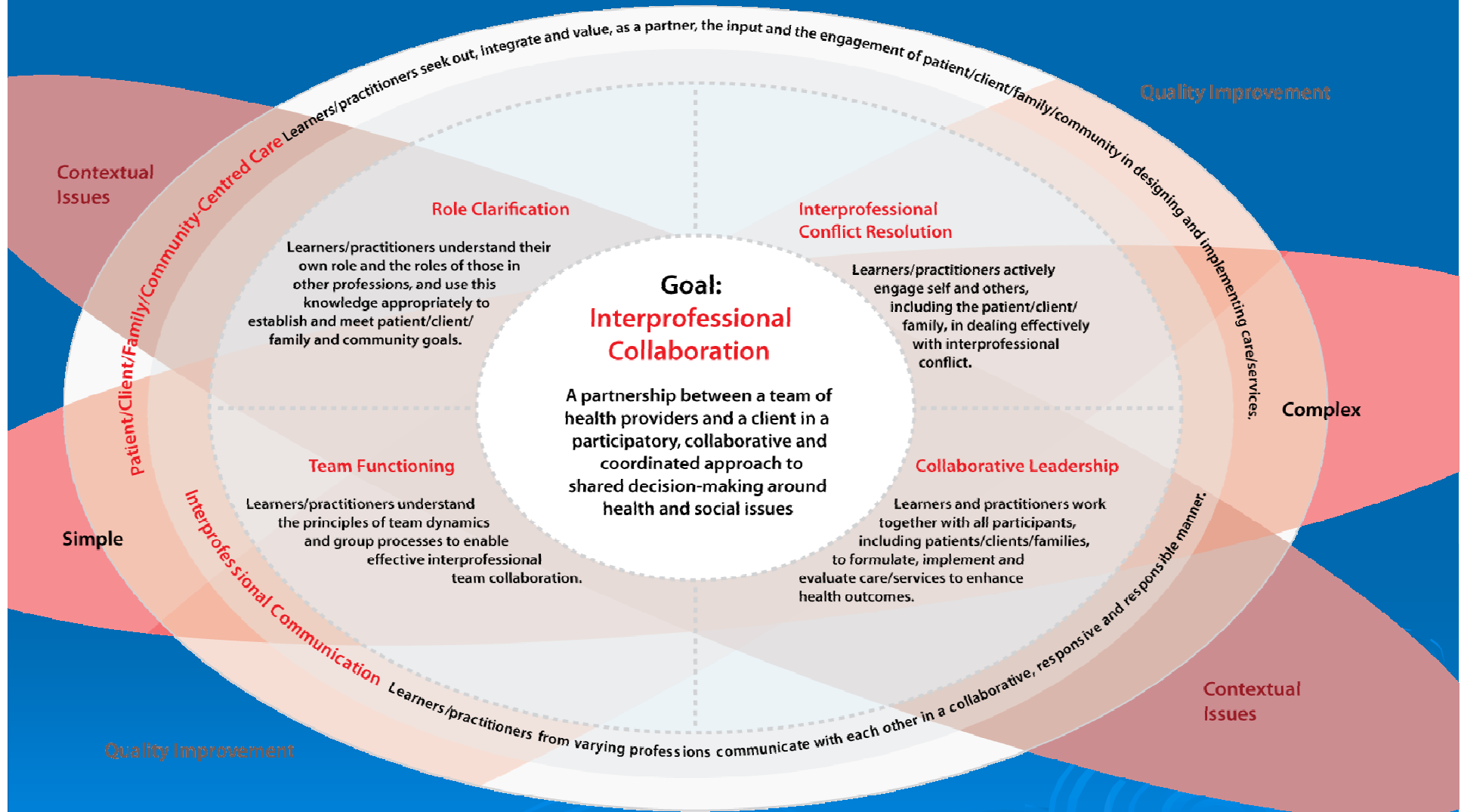
Interprofessional Conflict Resolution

Learners/practitioners actively engage self and others, including the patient/client/family, in dealing effectively with interprofessional conflict.

Patient/Client/Family/Community-Centred Care Learners/practitioners seek out, integrate and value, as a partner, the input and the engagement of patient/client/family/community in designing and implementing care/services

Interprofessional Communication Learners/practitioners from varying professions communicate with each other in a collaborative, responsive and responsible manner

National Interprofessional Competency Framework



Education

- **Pre-licensure**
- **Post-licensure**

“In view of ...changing trends, corresponding changes must be made in the way health care providers are educated and trained. If health care providers are expected to work together and share expertise in a team environment, it makes sense that their education and training should prepare them for this type of working arrangement”

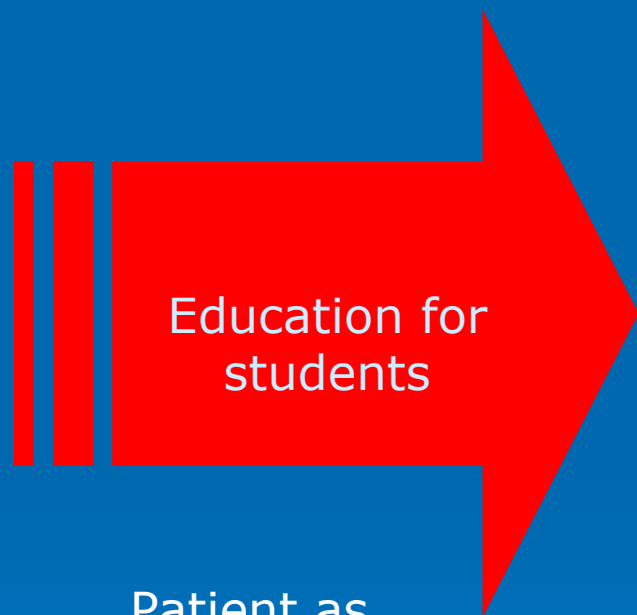
(Romanow, 2002).

Education

- **Teach competencies explicitly**
- **Build on successful clinical models**
 - **Students as part of the team**
 - **Team-based CPD**

The continuum...

Service delivery and education systems



Patient as
educator



Patient as
partner

The best health
outcomes



Patient goals



Organization and Culture



Organization and Culture

- Values, beliefs and assumptions
- Vision and leadership
- Priority setting and goal alignment
- Structures
- Processes
- Resources and tools
- Behaviours
- Government policies

IP-COMPASS Study, Toronto, 2009

Research


What do we know about effective teams?

- Improved patient outcomes
- Improved provider satisfaction
- Improved organizational efficiency

Research

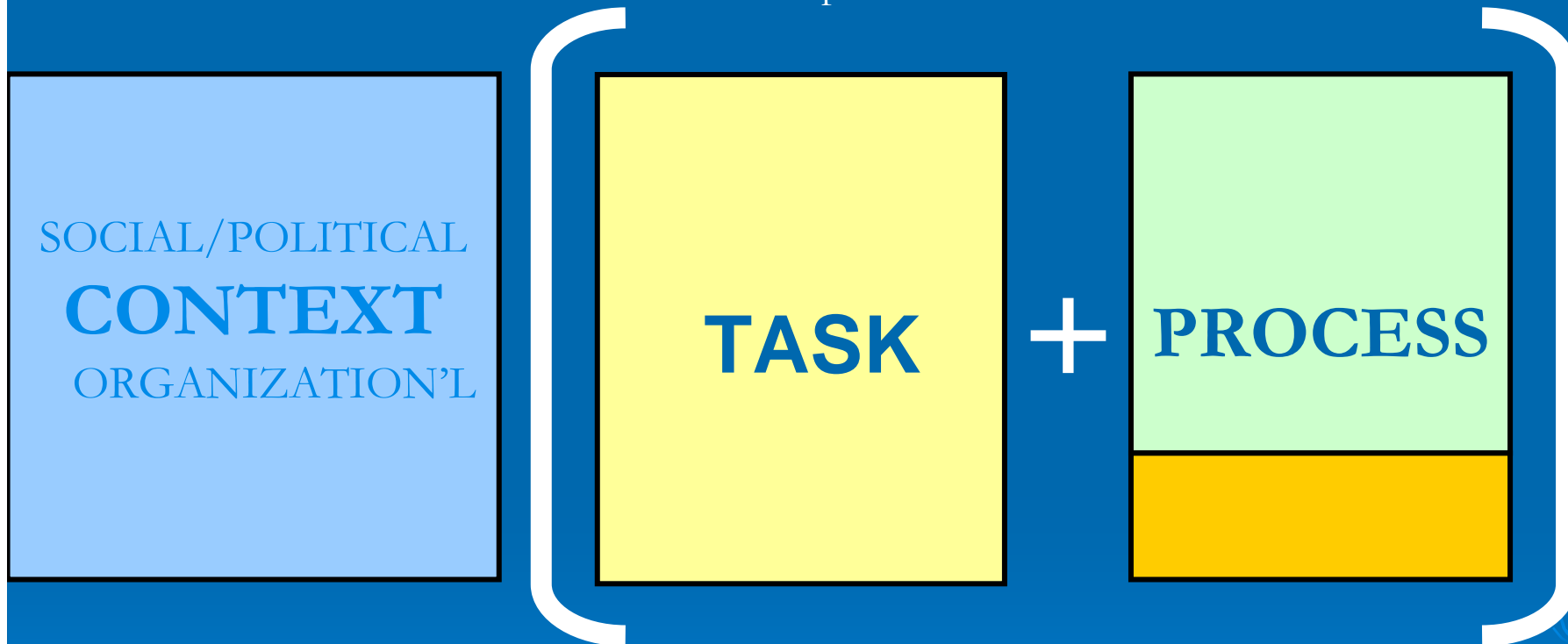
BUT.....

What do we know about effective team functioning and how this links to outcomes?



EFFECTIVE TEAMWORK in PRIMARY CARE

Adapted from Lemieux-Charles et al 2006



involves a complex mix of factors that must synergistically come together to influence team functioning

Summary:

What do we need for success?

- Understand, use and teach the competencies **explicitly**
- Develop models of education across the continuum
- Put into place organizational supports that shift culture
- Invest in research on team functioning and outcomes